

Impediments To Educational Development Of Primary School Pupils In Ogbomoso Oyo State Nigeria

Adetunde, I. A

University Of Mines And Technology. Faculty Of Engineering. Dept. Of Mathematics. Tarkwa, Ghana.

Adetunde, K. A

Nurudeen Community High School. Dept. Of English Language. Ogbomoso, Oyo State

Prof. Isaac Adetunde

University of Mines and Technology, Faculty of Engineering ,
Dept.of Mathematics. P.O.Box 237, Tarkwa.Ghana.

Website: www.isaacadetunde.com

Ghana Tel:+233-24-3151871,+233-27-5032707,
+233-20-7112264, +233-24-6101306

Nigeria Tel: +2348033777786, +2348055676596, +2348057071943

Correspondence to: adetunde@gmail.com

ABSTRACT: Announcement across the World today perfectly reflects the scope of the sound knowledge receives from the primary schools. Additionally, the competence of Specialists, Engineers, Scientists, Bankers, technologist, Technicians must acquire their skills formally or informally are firmly connected and rated by other foundation in the primary schools. Among the major responsibilities of primary education are to train the child ability to reason logically and develop concepts which are formulated upon basic knowledge. In this paper, we study the impediments to educational development of primary school pupil in Ogbomoso, Oyo state - Nigeria. The study revealed that there. [Nature and Science. 2009;7(4):58-62]. (ISSN: 1545-0740).

KEYWORDS : Impediments, Primary School Pupils, Educational Development

INTRODUCTION

Comments and Statements about the state of our schools indicate that the standards of education have fallen (Fagbamigbe, 1986 and Lawal, 1996). Many references have been made to English Language and Mathematics as prerequisites to success in overall examination. Those who point to the controversial issue possibly implies that the performance of Public Schools in Nigeria is declining when compared with past standards. In fact, an individual observation of primary school pupils in Oyo state unveils the traces of dividing educational quality. Questions are now being asked about what could be the cause of falling standards of education. (Joseph S. Owwoeye, 2000).

Evidence has shown that Foundation is very important in a building. A building with a weak Foundation may likely be a bad building which cannot with stand tension. The building that is good is the one whose foundation is solid. This analogy can be applied to educational development of a child. Primary education is the foundation of any educational attainment in life. The quality of education obtained by a pupil at primary school would determine the performance of such a student at secondary and tertiary levels. Additionally, the competence of Specialists, Engineers, Scientists, Bankers, Technologist, and Technicians who acquire their skills formally or informally are firmly connected and rated by their Primary education foundation. Among the major responsibilities of Primary education are to train the child the ability to reason logically and develop concepts which are formulated upon basic knowledge.

It is important to have it in mind that Primary education is the foundation for subsequent education and training, academic and vocational and for some people, preparation for modern economic effort. Thus Primary education must lay the foundations for an industrial and agricultural labor force in which the most common skill is that of functional literacy and also provide a sufficiently rigorous preparation for more advance level of education.

According to Akinboye (1980) in his book titled "Psychology of Discipline in Contemporary Nigerian Education System" stated that the aims of primary education in Nigeria today are to train the children physically, intellectually, morally and spiritually.

Ukeje (1979) in his own book titled “Foundation of Education” pointed out that the aims of primary education is to make it possible for one to live as full and as happy a life as possible.

The most important reason for that is to help one to learn and to appreciate things in life- good books, art, health, law, government rendering source etc. rather than pursuit of money for its sake and for the power that it brings.

STATEMENT OF PROBLEM

It is an undisputed fact that Nigeria needs Improvement in the educational development of primary school in Oyo state. Why does the country need that, one may ask? To the question, a good answer is to improve or solve the impediments to educational development of primary school pupils in Oyo state- Nigeria.

The present state of primary education system as compared with the past has assumed a declining trend, which is to the dissatisfaction of the general public; therefore the need arises as to look into the impediments to educational development of primary school pupils in Oyo state- Nigeria. Attempts were therefore made to test the following hypothesis.

Ho₁ ÷ There is no significant difference between family socio-economic status and educational development of primary school pupils.

Ho₂ ÷ There is no significant difference insufficient funding of primary school and educational development of primary school pupils.

Ho₃ ÷ There is no significant difference between lack of professional guidance and counseling service and educational development of primary school pupils.

PURPOSE OF THE STUDY

The purpose of this study is to look at the impediments to educational development of primary school pupils in Oyo state- Nigeria, and make suggestion(s) on how to improve and promoting educational development of primary school pupils. Also advocate convincing the policy makers.

METHODOLOGY

The investigation of the study was carried out ex-post facto. A multi-stage probability proportion to size (MPPS) sampling technique was used to determine the number of schools to be chosen as sample. These schools spread across Ogbomoso North and South local government area in Ogbomoso, Oyo state- Nigeria. Five primary schools were selected in each local government to carry out the study. Secondary data were collected from 10 schools five each from the two local governments: [Ogbomoso North and South local government] The Schools were randomly selected on the basis of the following formula:

$$S = \frac{L}{O} * \frac{M}{I}$$

Where:

S = Number of sample from the selected Local Government Area.

L = Number of primary schools in the each Local Government.

O = Total number of primary schools in Ogbomoso Township.

M = Maximum number of schools to be sampled.

We critically examine and have the following outcomes from the questionnaires that were given to the respondents. Out of 150 questionnaires 100 were returned.

Table 1: Distribution of Respondents by their Personal Characteristics

Variable	No of Respondents	% Scored		
Age:				
Below 20	-			
21 - 30	18	18		
31 - 40	52	52		
41 - Above	30	30		
Total	100	100		
sex:				
Male	39	39		
Female	61	61		
Total	100	100		
Marital Status:				
Single	11	11		
Married	89	89		
Divorced	-	-		
Widow/Widower	-	-		
Total	100	100		
Religion:				
Christianity	64	64		
Islam	36	36		
Traditional	-	-		
Free Thinker	-	-		
Total	100	100		
EDUCATION:				
Sec. Schl. Cert.	1	1		
Grade II Cert.	3	3		
N.C.E./ OND	90	90		
B.Sc /B.A / B.Ed	3	3		
HND	3	3		
M.Ed / PhD	-	-		
Total	100	100		
Occupation:				
Trading	-			
Teaching	100	100		
Civil Servant	-			
Clergy	-			
Others	-			
Total	100	100		

What constitutes to impediments of educational development of primary school pupils in Oyo state, Nigeria, can be discussed on there main points

- **ON THE PART OF THE GOVERNMENT**

-

1. **Increase in the number of primary school pupils / poor remuneration / irregular promotion:** According to Aderounmu and Eliametator (1983) in their book titled “An Introduction to the Administration of School in Nigeria” asserted that increase in the number of primary school pupils without corresponding increase in the basic infrastructure vis-à-vis teachers, poor remuneration vis-à-vis irregular promotion, salaries and allowances not promptly paid at months end, and all contributing factors impeding education development of primary school pupils.
2. **Lack of educational teaching equipment / materials:** On the 10th Nov, 1992, Nigeria Daily Newspaper, page 4 enumerated some causes of falling standard of pupils’ educational development in primary school nowadays. It claimed that the schools lacked necessary equipments including school furniture .The paper agreed that there are instances when parents were forced to contribute money to buy Chalks, desks, benches and other minor teaching materials for use in school, describing the situation as dangerous to the future of education and pupils educational development in general.
3. **Government educational policies:** The introduction of educational policy like, continuous assesment . According to W.O Aderounmu et al; in the book titled “ Nigerian Certificate in Education series published for the Ondo state College of Education Ikere – Ekiti, observed that the continuous assesment programme introduced by the Government requires much time and devotion on the part of the teachers.
4. **Lack of personnel:** The process of assesment is characterized by metriulous keeping of records.when there is shortage of special personnel to handle records keeping,
5. **Re - evaluation of School Curriculum:** The Curriculum in our school need to be re – evaluated and the government the Government need to look into the improvement of the Curriculum.

- **ON THE PART OF THE PARENT**

1. **Socio – economic Status of Parents:** According to Chapman he said that “the socio – economic status can be judged by income, occupation, education, culture and the standard of living of an individual in a society”

In 1973, Ogunlade conducted a reseach on the family socio – economic status and educational development of some pupils in Western State of Nigeria. His findings showed that Children from literate homes had educational achievement than those from illiterate homes.

- 2 **Non provision of educational material by Parents:** Many Parents fail to provide necessary school materials like School Uniform, Text books, Exercise books, Pens and Rulers. Failure to have these, the pupil may be Sent out or going to the classroom lately, he will surely miss some subjects taught while he was not in the class. Take home assignments are generally given to pupils from their textbooks and pupils without such textbooks will either not do them or will do well at the end of the examination, this factor impedes educational development of such pupils.

- **ON THE PART OF THE PUPIL(S):**

- 1 Absence from school:** Pupil constant and proper attendance at School constitute an improvement factor which influences his educational development both nature and academic. Such Pupil would have enough time to prepare himself for Classes more so text and assessment. Rate of School attendance serves as a dominant factor impeding educational development of primary school pupils.
- 2 Failure to do assignment:** Failure of the pupil(s) to be doing the assignment given to them serves as an impediment to educational development of primary school pupil(s).

3/2/2009